

MARKER CODE				



STUDENT ENROLMENT NUMBER (SEN)									

TONGA FORM SIX CERTIFICATE 2019 DEVELOPMENT STUDIES

QUESTION AND ANSWER BOOKLET

Time allowed: 2 Hours

INSTRUCTIONS:

1. Write your **Student Enrolment Number (SEN)** on the top right-hand corner of this page.
2. This paper consists of **SIX SECTIONS** and is out of 70 weighted scores.

SECTIONS	TOPICS	TOTAL SKILL LEVEL
A	DEVELOPMENT	14
B	ECONOMIC DEVELOPMENT – PRIMARY PRODUCTIONS	13
C	ECONOMIC DEVELOPMENT – SECONDARY, TERTIARY AND QUATERNARY PRODUCTIONS	10
D	INTERNATIONAL AID	10
E	ENVIRONMENTAL SECURITY	10
F	SOCIAL ISSUES	13
TOTAL		70

3. Answer ALL QUESTIONS. Write your answers in the spaces provided in this booklet.
4. Use a **BLUE** or **BLACK** ball point pen only for writing. Use a pencil for drawing if required.
5. If you need more spaces for answers, ask the supervisor for extra paper. Write your **Student Enrolment Number (SEN)** on each additional sheet, number the questions clearly and insert them in the appropriate places in this booklet.
6. Check that this booklet contains pages **2-15** in the correct order and that none of the pages is blank.

YOU MUST HAND IN THIS BOOKLET TO THE SUPERVISOR BEFORE YOU LEAVE THE EXAMINATION ROOM.

SECTION A: DEVELOPMENT

1. Define the following terms as they are applied in Development studies.

a. Gross Domestic Product (GDP) per capita

Skill level 1	
1	
0	
NR	

b. Colonialism

Skill level 1	
1	
0	
NR	

c. Inequality

Skill level 1	
1	
0	
NR	

2. Describe **ONE** (1) limitation of using GDP as a measure or indicator of economic development.

Skill level 2	
2	
1	
0	
NR	

3. Use “**first world**” and “**third world**” to describe **inequalities** in economic development across the world.

Skill level 2	
2	
1	
0	
NR	

4. Differentiate between Gross National Products and Gross Domestic Products.

[illegible]

Skill level 3	
3	
2	
1	
0	
NR	

5. Discuss the role of the World Bank on the economic development in Tonga after cyclone GITA.

[illegible]

Skill level 4	
4	
3	
2	
1	
0	
NR	

SECTION B: ECONOMIC DEVELOPMENT – PRIMARY PRODUCTIONS

1. Define **'shifting agriculture'**.

Skill level 1	
1	
0	
NR	

2. Give **ONE** (1) local example for each of the two sectors of economic development listed below.

- a. Secondary

Skill level 1	
1	
0	
NR	

- b. Quaternary

Skill level 1	
1	
0	
NR	

3. **Figure 1.1** is from Matangitonga Online. Use the resource to answer the questions that follow.

Figure 1.1: Tukutonga Dumpsite turned into a Golf Course



- a. Refer to the resource **Figure 1.1** on page 4 and describe **ONE** (1) resource being exploited.

	Skill level 2	
	2	
	1	
	0	
	NR	

- b. After carefully studying **Figure 1.1**, describe **ONE** (1) economic benefit of using the resource to build a Golf Course and to become a site attraction for Tonga.

	Skill level 2	
	2	
	1	
	0	
	NR	

Figure 1.2: Arable and Pastoral type of Agriculture



4. Differentiate between arable and pastoral type of agriculture.

Skill level 3	
3	
2	
1	
0	
NR	

5. Differentiate between **intensive** and **extensive type of agriculture**.

Skill level 3	
3	
2	
1	
0	
NR	

SECTION C: ECONOMIC DEVELOPMENT – SECONDARY, TERTIARY AND QUATERNARY PRODUCTIONS

1. Define the following terms as they are applied in Development Studies:

a. International Debt

Skill level 1	
1	
0	
NR	

b. Underemployment

Skill level 1	
1	
0	
NR	

c. Workforce

Skill level 1	
1	
0	
NR	

2. Give **ONE** (1) local example of a strategy used for industrialization in Tonga.

Skill level 1	
1	
0	
NR	

3. With an example, explain **ONE** (1) factor that results in Tonga having a large international debt.

Skill level 3	
3	
2	
1	
0	
NR	

4. Explain how import substitutions contributes to the economic development in Tonga.

[illegible]

Skill level 3	
3	
2	
1	
0	
NR	

SECTION D: INTERNATIONAL AID

1.

“Non-Government organizations play an important role in the development aspects of Tonga. They are key impacts to ensure sustainable development in our Islands.”

- a. Name **ONE** (1) Non-Government organization currently operating in Tonga.

Skill level 1	
1	
0	
NR	

- b. Describe the work done by the Non-Government organization you named in (a) above.

Skill level 2	
2	
1	
0	
NR	

- c. Name an existing aid project that provides multilateral development aid for Tonga.

Skill level 1	
1	
0	
NR	

- d. With an example, describe **ONE** (1) aid program that provides bilateral development aid for Tonga.

Skill level 2	
2	
1	
0	
NR	

- e. Evaluate the importance of Non-Government organizations in the development of Tonga.

[illegible]

Skill level 4	
4	
3	
2	
1	
0	
NR	

SECTION E:**ENVIRONMENTAL SECURITY**

1. Define the term “environmental degradation”.

Skill level 1	
1	
0	
NR	

2. Using examples, explain **ONE** (1) way in which our Tongan environment is being degraded.

Skill level 3	
3	
2	
1	
0	
NR	

3. Explain the significance for Tonga to adopt renewable resources.

Skill level 3	
3	
2	
1	
0	
NR	

4. Explain the role of ecotourism in sustainable development.

Skill level 3	
3	
2	
1	
0	
NR	

SECTION F:**SOCIAL ISSUES**

1. Define the following terms as they are applied in Development Studies.

a. Traditional culture.

Skill level 1	
1	
0	
NR	

b. Compulsory education.

Skill level 1	
1	
0	
NR	

2. Give **ONE** (1) example of non-communicable disease in Tonga.

Skill level 1	
1	
0	
NR	

3. Explain how education helps to promote good and healthier lifestyle in Tonga.

Skill level 3	
3	
2	
1	
0	
NR	

4. Explain how traditional culture in the Pacific Islands interferes with development.

[illegible]

Skill level 3	
3	
2	
1	
0	
NR	

5. Discuss the significance for women and men in Tonga to have equal educational opportunities.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on the right side, suggesting it's resting on a surface.

	Skill level 4	
	4	
	3	
	2	
	1	
	0	
	NR	